**2018 Summer Homework Choices (5th going into 6th)**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Parents: Please review the choices your child made for summer homework and keep this copy. If you have any questions, email me at wflynn@villamontessori.com.

**READING: Students will read at least one book and present it to the class on the first week of school.**

Book guidelines: 1. Chapter book with few or no pictures. 2. Length of book is 200+ pages (average of 3-4 pages per day, over 66 days of summer vacation). 3. Topic, language, and plot of book should be appropriate for a school presentation.

Presentation Choices: Trifold OR Diorama OR Hi-tech Slideshow

Presentation Project Checklist:

* Student name
* Date of completion
* Book title
* Author name
* Publishing info (publishing company, date published, city, number of pages)
* Book Genre (fiction: historical, sci-fi, fantasy, realistic, etc. non-fiction: biography, auto-biography, memoir, etc.)
* \*Plot summary
* \*Character descriptions & illustrations
* \*Setting descriptions & illustrations
* \*Symbols or Objects of importance (example: lightning bolt representing Harry Potter’s scar)
* \*Book excerpt of your favorite part of the story & explanation
* \*Book review

\*Written content must be in student’s own words. Students may include direct quotes from text as part of their original writing.

**MATH**

* Complete first 10 lessons of next Saxon book
* Check lessons with answer key
* Make corrections & re-check (repeat process until answers are correct)

**SIXTH GRADE SERVICE PROJECT**

**SERVICE HOURS:** Current 5th graders moving into 6th grade are expected to complete 6-10 service hours for their sixth grade project during summer vacation, with a soft due date of Monday, August 6th (first day of school). The firm due date is Friday, September 7th, so new students who enroll during the summer have a chance to complete them.

Service Site Checklist:

* Camera – Take pictures or video for your project presentation.
* Notebook & Pencil – Take notes to help write your Reflection Essay.
* Service Log – Keep track of your hours and get your Supervisor’s signature (see packet for form).

**WRITING:** 5th graders who complete their volunteer hours over the summer also have the early-bird opportunity to write and turn in their Reflection Rough Draft, a five paragraph essay about what they did, what they learned, where they volunteered, and what they are planning to research in connection to their service. Students are strongly encourage to write this essay immediately following their service, because the experience will be fresh in their minds.

Consider the following questions to help you reflect on your volunteer time.

* Where did you volunteer?
* What services did you provide?
* Why does this organization need volunteers?
* How was your service valuable? For you? For those you helped?
* How did you feel about the experience?
* Would you volunteer again? Why or why not?
* How could you improve the experience for future visits?
* What other volunteer opportunities has this experience inspired you to be interested in?
* Why is volunteering a valuable thing for people to do?
* What did you learn that you didn’t know before your visit?
* What did your volunteer experience make you wonder about?
* What research topics are related to this volunteer experience?